

HOPE WAS HERE



2001 Newbery Honor
Book by
JOAN BAUER

Enhanced Reading Guide

by Robert C. Bergstrom





HOPE WAS HERE 2001 Newbery Honor Book by JOAN BAUER

BEFORE READING: Preview the book

FRONT COVER

- Analyze and explain the front cover picture.
- What is most striking about the cover?
- Where are the two people in the car looking?
- What “award sticker” is on the cover?

BOOK BLURB (inside front cover, on jacket flap, or on back cover)

- Read the brief story preview.
- What two characters are mentioned?
- What “issues” will this book be dealing with?
- What is the GENRE of this book? (realistic fiction)
- What question did this information raise for you?
- What is the “setting” for this novel?

BOOK STATISTICS

- How many pages are in this book?
- How many chapters are in this book?
- How much does the book cost?
- What is the copyright date?

AUTHOR INFORMATION / AWARDS / REVIEWS

- What can you find out about the author?
- What awards did this book win?
- Have you read any other books by Joan Bauer?
- If so, which ones?
- Who recommended this book to you?
- Why is this book so highly acclaimed?

PREDICTION

- What is one thing you think will happen in this book?
- What real life situations do you think you will encounter?



HOPE WAS HERE 2001 Newbery Honor Book by **JOAN BAUER**

Web Site Links for *Hope Was Here*

● **Author Joan Bauer's HOMEPAGE**

(Biography / Articles / Book Information / Essays)

Learn about the author and her novels.

<http://www.joanbauer.com>

● **The John Newbery Medal**

Prestigious Book Award Information

American Library Association Web site

Hope Was Here was a 2001 Honor Book

Brief book reviews.

<http://www.ala.org/alsc.n2001.html>

● **Vocabulary activities with words from *Hope Was Here***

Access PUZZLEMAKER Web site

- Enter 10 – 15 words plus definitions used in the novel
- On this site you can even add clip art to puzzles
- Save
- Print
- Exchange puzzles and solve
- Review new vocabulary

<http://www.puzzlemaker.com>

● **In *Hope Was Here*, Hope chose her own name.**

It had a special meaning for her.

Use this interesting web site to find the etymology and history of first names.

What does your name mean?

Look up a friend's name too.

<http://www.behindthename.com>

● **Read reviews and reports on *Hope Was Here* and other books.**

Submit reviews about books you have read.

<http://www.thebookreport.com>

● **Visit On-line Bookstores**

Read customer reviews and reports on *Hope Was Here*.

See the 5-star reviews given this book.

Buy books. Find out costs and information on books.

Customers who bought *Hope Was Here* also bought what other books?

How important are reviews? Do you like reading what other people think about a book before forming your own opinion?

<http://www.amazon.com>

<http://www.bn.com>



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<http://www.booksense.com>

- Find books on topics such as “cancer,” “alternative medicine,” “hope.” *Hope Was Here* by Joan Bauer addresses many such topics.

Read book reviews and see author information.

http://www.rbookshop.com/alternative_medicine/c/Cancer/Hope

- Use a search engine (yahoo, etc.) to look up information you request.

Enter phrases such as:

“*Hope Was Here* by Joan Bauer, Young Adult Author”

Many web sites to view will be displayed

Click on several and see where you go.

<http://www.yahoo.com>

- Look up words you don’t know or fully understand online.

This powerful dictionary / thesaurus site gives definitions, multiple meanings, as well as word expansion possibilities.

In *Hope Was Here*, Hope successfully uses a Thesaurus to find variations on a name or a word.

- Choose a word that describes you.
- Look up that word in the on-line Thesaurus and find many more words to describe yourself. Do they all fit? Which one do you like best?

<http://merriam-webster.com>



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AFTER EACH READING SESSION:

● KEEP TRACK OF YOUR READING PROGRESS

Use a bookmark.

Keep track of the pages you've read in your RESPONSE JOURNAL.

● RESPOND TO YOUR READING

Talk about what you've read.

Share ideas with another reader.

Question the text.

Write in your RESPONSE JOURNAL.

● GIVE EACH CHAPTER A TITLE OR NAME

Select a main idea or catch phrase from the chapter to help you remember what happened in this part of the book.

● LIST NEW CHARACTERS AND INFORMATION

Use the CHARACTER CHART. Be descriptive and provide information from the text to build characterization.

● LIST PLOT ACTIVITY

Put the story into a sequence of events. Understand conflict and the build up of the plot to a climax. How will the story end? What is the resolution of the story (the denouement)?

● MAKE A PREDICTION

Use foreshadowing clues and common sense understanding of characters and events to predict what might be going to happen. Then go back and check on your predictions to see how accurate they were.

● JOT DOWN A QUOTE OR MEANINGFUL PHRASE

The author uses many memorable quotes and phrases that have special meaning to various characters and situations in the text. Some of these same quotes and phrases may resonate with you and can be applied to your own life situation. Jot down the quote in your RESPONSE JOURNAL and then briefly comment on how it is used in the story and how it relates to your own life situation.

GO DEEPER:

● VISUALIZE THE STORY AND CHARACTERS

Visualize a scene from the book and then draw a picture or find an illustration in a magazine or newspaper. You can also "visualize in words"



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something you “SAW” in the reading. **Example:** Visualize and describe the Welcome Stairways Diner.

USE A MAP TO LOCATE STORY SETTINGS

Early in the text, Hope remembers moving many times. She lists all the places she has lived and what she learned at each place. The places are actual locations and can be located on a map, although the small town in Wisconsin where the bulk of this story takes place is fictional.

LIST NEW OR UNFAMILIAR WORDS

Use CONTEXT CLUES (other words nearby in the story) to unlock the meaning of the word.

Look up the multiple meanings of the word in a DICTIONARY and decide which one fits best.

Write the sentence from the book where the word is used, with the word underlined.

SEARCH FURTHER

Go beyond the text, go back and reread, go deeper into the story to harvest additional meaning.

Access the Internet, visit suggested web sites, do a search of topics related to the text.

Ask questions of the story and also of other people who may have information helpful for you to better understand the text.



CHAPTER 1

● DURING READING

- Notice details about the main characters.
- Identify the narrator who is telling this story in the first person.
- Early on in the book (p. 3) the author uses the book title. What is the meaning of this title? Where is it written? Why?
- Locate place names as you establish the changes in setting for this story.
- Characters begin to develop personalities early in this novel. Watch for people details so you can fill in the CHARACTER CHART (see attached sample) when you are finished reading each chapter.
- Find out the true story behind Hope's name.

● AFTER READING

- Write a title or name for this chapter in your RESPONSE JOURNAL.
- LIST characters on the CHARACTER CHART and add other information about them.
- Look up information about the meaning of names. What does your name mean? <http://www.behindthename.com>
- Discuss and share ideas about what you have read so far.
- What is the relationship between Hope and Addie at this point?
- Where are they headed? Why?
- Explain what Hope means when she says (middle p. 5) "Believe me when I tell you, I know about survival."
- Locate the places mentioned in Chapter 1 on a map.
- Calculate the length of the trip they are currently making.

SOMETHING TO THINK ABOUT: Have you ever had to leave a place you loved? What was that like?



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CHAPTER 2

BEFORE READING

- If you ever had to move, think about and LIST what important personal items you would probably take along with you.
- Do you and your family like to “eat out” in a restaurant?
- List some of your favorite places to eat.
- Think about jobs teenagers could have in the food business.
- Have you ever worked with food?
- Review your RESPONSE JOURNAL entries for Chapter 1.

DURING READING

- Watch how Addie always “talks food.”
- Notice what Hope takes with her wherever she goes.
- Read and understand the literal story line before moving deeper to view theme, emotions, figurative language, etc.

AFTER READING

- LIST what Addie takes with her on her trip.
- What is a “thesaurus”?
- What is the “scout oath” mentioned on p. 9 (middle)?
- Why does Hope think of this?
- How big is Mulhoney, Wisconsin?
- Compare that to the size of your town, your school.
- What do Hope and Addie learn by “watching people”?
- Explain the Quaker meaning behind the new diner’s name.
- What does “proprietor” mean?
- Who is “the proprietor” they meet?

SOMETHING TO THINK ABOUT: Think of a new place you had to go to. What was that like for you?



CHAPTER 3

BEFORE READING

- Have you ever eaten in a small town diner?
- Describe what it looks like.
- When you go to a restaurant, what is a favorite menu item?
- How will Hope and Addie find out more about the Welcome Stairways?
- Review your RESPONSE JOURNAL entries for Chapter 2.

DURING READING

- Watch how Addie always “talks food.”
- Notice the new characters they meet.
- Look deeper to see the people skills, attitudes, and relationships of the characters.

AFTER READING

- Write a title or name for this chapter in your RESPONSE JOURNAL.
- What things did Addie and Hope LIKE about the new restaurant?
- What things did Addie and Hope NOT LIKE about the new restaurant?
- LIST new characters on the CHARACTER CHART.
- Discuss and share ideas about what you have read so far.
- What did Addie do to help out Yuri?
- What does HOPE mean in the dictionary?
<http://www.merriam-webster.com>
- Hope starts to think about her identity. Why does she have problems liking herself sometimes?
- What political slogan is introduced in this chapter?
- What “play on words” is in that name?

SOMETHING TO THINK ABOUT: Have you ever trusted someone who turned out not to be trustworthy?



CHAPTER 4

BEFORE READING

- Have you ever eaten breakfast in a restaurant?
- Think about how busy a place a restaurant can be.
- Read to see how Hope and Addie find out more about the Welcome Stairways.
- Review your RESPONSE JOURNAL entries for Chapter 3.

DURING READING

- In a story and in a diner, many different things are going on at the same time.
- Watch for people cooking and serving food, political strategy, and reactions to life issues.
- Notice the new characters you will meet in the diner.
- Look deeper to see the people skills, attitudes, and relationships of the characters.

AFTER READING

- Write a title or name for this chapter in your RESPONSE JOURNAL. Take notes on what you read in Chapter 4.
- LIST new characters on the CHARACTER CHART.
- Discuss and share ideas about what you have read so far.
- What are the different reactions people have to the word "cancer"? Hope, G.T., Flo, Addie....
- Who is Braverman?
- What does Hope think of him at this point?
- What political controversy is beginning to develop?
- What big announcement does G.T. make?
- List some of the "real issues" in this town.

SOMETHING TO THINK ABOUT: How does GT put people at ease? What does this tell you about him?



CHAPTER 5

BEFORE READING

- What kind of law enforcement does a small town usually have? You will meet “the law!”
- Check over your CHARACTER CHART and be prepared to add new characters from this chapter.
- Read to see how Hope and Addie deal with people, food, health issues, and politics.
- Review your RESPONSE JOURNAL entries for Chapter 4.

DURING READING

- Watch for specialized vocabulary that will relate to health issues (chemotherapy, remission); foods (pumpnickel, BLT); and politics (petition).
- Notice the new characters you will meet in the diner.
- Look deeper to see the people skills, attitudes, and relationships of the characters as they develop even more fully.

AFTER READING

- Write a title or name for this chapter in your RESPONSE JOURNAL.
- What does Hope mean by “deep in the weeds”? (p. 36)
- Write a question based on what you read in Chapter 5.
- LIST new characters on the CHARACTER CHART.
- Discuss and share ideas about the “roller coaster of emotions typical of a teenager” found at the end of the chapter (...offended Braverman, ...couldn’t lock the door, etc.)
- G. T. comes to Hope’s rescue and gives her a compliment. What was it?



CHAPTER 6

BEFORE READING

- Have you ever been involved in a club or organization?
- Have you ever worked for a political campaign?
- Why is it hard to convince *everyone* you meet that your point of view is best?
- Check over your CHARACTER CHART and be prepared to add more new characters from this chapter.
- Review your RESPONSE JOURNAL entries for Chapter 5.

DURING READING

- Watch how the author uses words in *italic print* (p. 48) that give extra emphasis to words like “*only*,” “*always*,” “*any*.”
- Notice the new characters you will meet.
- What “people skills” are used in meeting and greeting?
- Look deeper to see the people skills, attitudes, and relationships of the characters.

AFTER READING

- Write a title or name for this chapter in your RESPONSE JOURNAL.
- Write a one paragraph summary based on what happened with the petitions that you read about in Chapter 6.
- LIST new characters on the CHARACTER CHART.
- Describe the mayor’s house. How did he get it?
- Bring a yo-yo to class and demonstrate some of the tricks mentioned in this chapter (p. 53).
- Who is the evil henchman? (p. 55 middle) What does that mean?
- At the end of the chapter, what was G.T.’s mother’s outlook on life? Did G.T. follow her example?



CHAPTER 7

BEFORE READING

- Have you ever taken boxing lessons?
- Do you keep a scrapbook or memory box?
- What is a “thesaurus”?
- Check over your CHARACTER CHART and be prepared to add more new characters from this chapter.
- Review your RESPONSE JOURNAL entries for Chapter 6.

DURING READING

- Watch how the author uses words from a thesaurus to give depth to vocabulary meaning and the meaning of names.
- Notice how Hope thinks about her father.
- Read to see what menu items are ordered by different people and what this tells about their character.

AFTER READING

- Write a title or name for this chapter in your RESPONSE JOURNAL.
- LIST new characters on the CHARACTER CHART.
- In your RESPONSE JOURNAL do a “**Quick Write.**”
Write as fast as you can and as much as you can about the “scrapbook of Dads” that Hope keeps. What traits did Hope want in a perfect father? Why is this so important for her? Also comment about your own dad if you so choose.
- What fitness activity had Hope learned to use? Why did she use it? Did it help her?
- Explain and discuss the concept of “spin doctor” (p. 62).
- Explain the line (top of p. 67) “The sweet synergy of food service.”
- Use a Thesaurus to find descriptive words about yourself,
<http://www.merriam-webster.com>



CHAPTER 8

BEFORE READING

- Do the opinions or ideas of teenagers usually matter to adults? Why?
- Why do people plant trees? Have you ever planted a tree?
- Check over your CHARACTER CHART and be prepared to add more new characters from this chapter.
- Review your RESPONSE JOURNAL entries for Chapter 7.

DURING READING

- Watch for political phrases, new to Hope and new to you as a reader.
- Notice how Braverman has to learn a thing or two about cooking and also learns to appreciate Hope's hard work.
- Read to see how G.T. opens up to Hope.

AFTER READING

- Write a title or name for this chapter in your RESPONSE JOURNAL.
- LIST new characters on the CHARACTER CHART.
- In your RESPONSE JOURNAL answer the following:
 - What happened with the names on the petitions?
 - What problem does Lou Ellen begin to share with Hope?
 - Make a LIST of ten (10) things Hope does to efficiently serve the large army of boisterous men from the Elks Lodge.
 - How do Hope, Yuri and Braverman feel after the busy day at the diner?
- Discuss with a partner the things Hope does to keep people happy.
- Dramatize and role-play a waitressing scene from a busy diner.



CHAPTER 9

BEFORE READING

- Make a prediction of what will happen next.
- Check over your CHARACTER CHART and be prepared to add more new characters from this chapter.
- Review your RESPONSE JOURNAL entries for Chapter 8.

DURING READING

- Notice how Pastor Al B. Hall responds at the Election Board Administration.
- Be prepared to see how Hope defends herself.

AFTER READING

- LIST new characters on the CHARACTER CHART. Describe Mavis Pettibone's voice. What does she give to Hope? What does it mean?
- Discuss the word choices the author uses (p. 82) to describe the men who harass Hope?
- What do they try to do to Hope?
- What do you think of Hope's reaction?
- Who comes to her rescue?
- What "word" does the Deputy say they call actions like this in the big city?
- Who are these men?
- In your RESPONSE JOURNAL LIST differences in style between G.T. Stoop and Eli Millstone.
- Comment on the meaning of the quote (p. 84 top): "When hope gets released in a place, all kinds of things are possible."



CHAPTER 10

BEFORE READING

- Have you ever joined a student political group?
- Do you like to write to your friends?
- Check over your CHARACTER CHART and be prepared to add more new characters from this chapter.
- Review your RESPONSE JOURNAL entries for Chapter 9.

DURING READING

- You will learn details and names of more minor characters.
- Look for lessons learned in life, in politics, in the diner, in love relationships.

AFTER READING

- LIST new characters on the CHARACTER CHART.
- What is Lou Ellen's baby's name?
- What seems to be the baby's problem?
- Select a main idea as a title for this chapter.
- Hope writes back to her friends from N.Y. Reread her responses (*in italics*) (p. 89 middle).
- Discuss why Hope feels like "a Zebra without stripes" (p. 89 bottom/ p. 90 top).
- What is the name for the new political group?
- What is the "critical question" they will ask?
- Make a sample VOTER REALITY SHEET with choices.
- What does Jillian notice about Hope and Braverman?
- How does Hope feel when Jillian tells her that "she and Braverman would be perfect together"?
- The last word in Chapter 10 is "hieroglyphics".
 - What does this mean?
 - Who is being compared to this?
 - Why?

SOMETHING TO THINK ABOUT: How do you feel about Lou Ellen now?



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CHAPTER 11

BEFORE READING

- What could go wrong in a diner to turn customers away?
- Think about the “Emotional power of food.”
- Check over your CHARACTER CHART and be prepared to meet Cranston Broom.
- Review your RESPONSE JOURNAL entries for Chapter 10.

DURING READING

- You will see more food metaphors.
- Look for transitions “But everything was unraveling....”
“Everything went wrong in the kitchen...”
- See how the author uses an idiom and defines it right in the text.
- Watch how G.T. uses a “tree image” again.
- Notice how relationships develop more deeply between Hope and Braverman, Hope and Jillian, Hope and G.T.

AFTER READING

- LIST the new character on the CHARACTER CHART.
- Write the food metaphor (p. 97) that Addie uses.
- What new menu items are mentioned?
- Write the “idiom phrase” the author uses on p. 100. Part of the author’s craft is to identify and define the special words right in the narrative text (*in italics*). You will see this idiom phrase again several more times in the book. Have you ever heard this expression? Try to use it in your own speaking when the right situation arises.
- What is the consequence when the newspaper takes a controversial stand?
- Discuss how G.T. uses “tree images” again to show his own strength (p. 101).
- According to Lou Ellen, what kind of a “virus” is it when you don’t have a father?
- Reread the quote (p. 103) (*in italics*) about G.T.’s health. Notice the words: travesty, deluded, accusations, bosh. Look them up in a dictionary if you do not understand their meanings.
- Use a **Dramatic Role Play** to replay the mouse scene (p. 104)
 - What goes wrong in the kitchen?
 - What causes the scream and scene in the restaurant?
 - Who is in the restaurant at the time? Who saves the day? How?
 - What clues lead you to know that this was a fake?
 - What damage could this have done?
 - Who do you think was behind this? Why?



CHAPTER 12

BEFORE READING

- What is the power of “a rallying cry” chanted by a crowd?
- Check over your CHARACTER CHART and be prepared to meet another new character.
- Review your RESPONSE JOURNAL entries for Chapter 11.

DURING READING

- Notice how the author uses humor.
- Watch for more information about the “inner strength” of both Hope and G.T.

AFTER READING

- LIST another new character on the CHARACTER CHART.
- Give this chapter a name or title.
- In your Response Journal, explain the positive advice we learn from the owner of the Tick Tock Clock Shop about “surviving cancer.”
- Discuss how the author uses humor. Why is it funny?
(p. 108, bottom) “Some things shouldn’t be abbreviated.”
(p. 110) “weird cheese posters...”
- Answer the following questions in your Response Journal:
 - What rallying cry does the crowd begin to chant?
 - How is G.T. strong?
 - How is G.T. weak?
 - What does G.T. reveal about disappointments?
 - By the end of Chapter 12, G.T. is exhausted. What comparison does Hope use for “how he looks”?



CHAPTER 13

BEFORE READING

- What might happen to Braverman since he is such an avid campaigner for G.T.?
- Check over your CHARACTER CHART and be prepared to meet Braverman's mother.
- Review your RESPONSE JOURNAL entries for Chapter 12.

DURING READING

- Notice how the author uses a TIME CHRONOLOGY to help tell the story and give a sense of time and place.
- Watch for references to previous events, people and words from earlier in the book.

AFTER READING

- LIST the real name for Braverman on the CHARACTER CHART.
- Discuss what does Addie mean when she uses the word "coincidence" (p. 116, middle).
- What does the idiom phrase "Batten down the hatches" mean?
- In your Response Journal, LIST the critical events of the story noted by the author starting at 8:45 p.m. (p. 115) and continuing on through 8:35 a.m. (p. 117).
- Answer these questions:
 - What does Hope buy to take to Braverman?
 - What does Braverman want Hope to do?
- Why does the author use a flashback to Mavis Pettibone (*in italics*) "No matter...."?
- Reread the story in the Mulhoney Messenger by E.A. Braverman.
- What new information surfaces about "the mouse in the salad"?
- What two things are consuming Braverman these days?
- Explain what "the painting of the sailor in a storm" means to G.T., to his mother, and to Hope.
- By the end of the chapter, Hope's thoughts return to whom?
- What does Hope mean by the last line in the chapter?



CHAPTER 14

BEFORE READING

- Check over your CHARACTER CHART and be prepared to meet a new counter customer and Hope's mother.
- Review your RESPONSE JOURNAL entries for Chapter 13.

DURING READING

- Use math to help figure the cost of a sandwich.
- Watch for new vocabulary that is used to enhance the story.
- Notice how Hope copes with her emotional roller coaster.

AFTER READING

- LIST new names on the CHARACTER CHART.
- Describe the new character who is stubborn in food and politics.
- Math connection (p. 129, top): Can you calculate how much a grilled American cheese sandwich on white would cost?
- List the vocabulary words in your Response Journal and define them:
 - propaganda p. 129, top
 - absurdity p. 136
 - nauseous p. 137
- What other word does the author use that is slang for nauseous?
- Discuss or role play these questions:
 - Hope is still holding out hope to see whom?
 - How does Hope show love, compassion, and determination?
 - Who does Hope find out is coming for a visit?
 - Why is Hope interviewed by a reporter?
 - What does she have to say?
 - What is the reporter's comment when he asks Hope's name?
 - What tough question does the reporter ask?
 - What does Braverman reveal about his own father?
 - What compliment does he give Hope?
 - What suggestion does he give her?
 - In turn, Hope shares a secret with Braverman.
 - What is it? What is his reaction?
 - Braverman makes Hope's "heart flip" when he says what?

SOMETHING TO THINK ABOUT: Have you ever had to visit with someone you didn't want to see?



CHAPTER 15

BEFORE READING

- Check over your CHARACTER CHART and be prepared to meet Hope's mother. What will she be like?
- Review your RESPONSE JOURNAL entries for Chapter 14.

DURING READING

- Notice the waitressing tips Hope learns.
- Watch how Hope uses a prop or disguise to cope with her emotions.

AFTER READING

- LIST mom's new boyfriend's name on the CHARACTER CHART.
- Give this chapter a title.
- Describe Deena, Hope's mother. Give details.
- Explain why the author uses lines *in italic print* at the bottom of p. 139.
- What does Braverman give Hope?
What does Hope do with it?
What is the reaction?
Why does it help her?
- How do Hope and her mother interact?
- LIST three (3) waitressing tips Hope gets from her mother.
- For Hope, what is the best part of waitressing?

SOMETHING TO THINK ABOUT: Can you think of a time when you could have used a clown nose?



CHAPTER 16

BEFORE READING

- Did you ever hear the expression “the way to a man’s heart is through his stomach”? What is about to happen in this story?
- Review your RESPONSE JOURNAL entries for Chapter 15.

DURING READING

- Notice the way food plays a significant role in relationships.
- Watch how Hope is surprised.

AFTER READING

- LIST another new name on the CHARACTER CHART.
- Give this chapter a title.
- Discuss the mood in the diner when G.T. asks Addie a big question?
What is Flo’s comment?
What are her reasons?
- Explain the “Heimlich maneuver” (p. 148) Look up additional information on this lifesaving method.
- Answer in your Response Journal:
What time does Addie get home?
What question does Braverman ask?
Why does Hope wait so long to respond?
Where is their first special dinner together?
Describe it.
Act out the scene.
What does Braverman ask to do?
What does Hope think about it?



CHAPTER 17

BEFORE READING

- Did you ever go to a new school?
- What do you predict the outcome of the election will be?
- Check over your CHARACTER CHART.
- Review your RESPONSE JOURNAL entries for Chapter 16.

DURING READING

- Think about the importance of comfort foods. What new menu sandwich is introduced?
- Read to find out the election results.
- Notice a feeling of "...hope was in the air."

AFTER READING

- Give this chapter a title.
- Discuss how Hope adjusts to her new school.
What simile does the author use for Hope's feelings?
What kind of a student is she?
- Where else was the Keep Hoping sandwich served?
- Starting top of p. 155 with the phrase "...hope was in the air" the author gives several brief story up-dates. In your RESPONSE JOURNAL complete the following sentence starters in your own words based on words in this chapter:
Addie introduced...
Anastasia started...
Flo said...
G.T.'s doctors declared...
Addie gets asked...
Brenda Babcock...
The polls showed...
- Political campaigns often resort to using lies and smear tactics. Discuss what is happening as the election nears. What is meant by the last line on p. 159 "But the lie was everywhere and it was winning."? How do you feel about this? What did Hope, Braverman, G.T., Al B. Hall and others try to do to set the record straight?



CHAPTER 18

BEFORE READING

- Check your understanding of Figurative Language. What is the difference between a “simile” and a “metaphor”? (see footnote)
- Check over your CHARACTER CHART and be prepared to learn and add G.T.’s real name.
- Review your RESPONSE JOURNAL entries for Chapter 17.

DURING READING

- You will see descriptions of loss.
- Look for a major turning point in the story.
- See how the author continues to use “quotes” and “metaphors” effectively to deepen your understanding of the story and the characters.

AFTER READING

- LIST G.T.’s real name on the CHARACTER CHART.
- Write a main idea title for this chapter.
- Discuss what big deception Hope uncovers by accident?
How did she find out?
What will she and others do about it?
What might change?
- Reread the quote on p. 167, middle: “You don’t understand the power you have until you use it....”
- Do a **Quick Write** in your RESPONSE JOURNAL.
Write as fast as you can and as much as you can, relating what is happening in the story at this turning point to something you know has happened to you or someone you know.
- Reread the Biblical metaphor p. 167: “Joshua shouted down the walls of Jericho.” Explain what it means or ask someone to explain it to you or go on a search to find out.
- This chapter ends with several good examples of Figurative Language being used. What are they? What do they mean?



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(Footnote) Figurative Language / Figures of Speech:

“Mode of expression used for effect in writing to clarify or deepen meaning by suggesting new or similar ideas which provoke thought and promote understanding.”

Simile: “like” or “as” used for comparison, (p. 166 bottom, “dressed like Eskimos”)

Metaphor: name or quality is attributed to something that is not literally applicable, “an icy glance” or “nerves of steel”

LIST EXAMPLES OF FIGURES OF SPEECH USED IN *HOPE WAS HERE*.



CHAPTER 19

BEFORE READING

- Remember all of Hope's efforts in the quest for a "Father figure."
- Think about how the characters have changed in the novel.
- Review your RESPONSE JOURNAL entries for Chapter 18.

DURING READING

- Look for what G.T. does with trees again to teach a lesson.
- See how the author continues to emphasize the "lesson of the Welcome Stairways."

AFTER READING

- Find and LIST G.T.'s first three actions as mayor.
- Write a main idea title for this chapter.
- Details can also be important. Reread to find out:
What color is Addie's wedding dress?
What new title will Addie have now?
- Answer the following in your RESPONSE JOURNAL:
What does G.T. ask Hope that both shocks her and pleases her?
What does the phrase "the Cliff Notes version" mean? (p. 171)
Why does Hope say G.T.'s answer is "exactly what a father should say."?
- Explain and demonstrate what G.T. does with the two little trees he wants to grow.
What is this process called?
What is the symbolic meaning of this for Hope?
- Reread to find what question G.T. asks Hope after school every day.
What does this tell us about his attitude?
- Reread p. 175 – 176. List / Summarize five or six (5 or 6) things G.T. was accomplishing as the new Mayor of Mulhoney.
- Why does Hope keep using the word "we" on p. 176?



CHAPTER 20

BEFORE READING

- Think back to what has happened so far in this story.
- Why is it difficult to love someone who is very sick?
- Make a prediction about what is going to happen as this story comes to a close.
- Review your RESPONSE JOURNAL entries for Chapter 19.

DURING READING

- Notice the time frame established at the beginning of this chapter.
- Look deeper to see the people skills, attitudes, and relationships of the characters as this story nears the end.

AFTER READING

- Write a chapter title or name in your RESPONSE JOURNAL.
- Answer the following questions to show how time has passed:
 - How old is Hope now?
 - How long has she been in Mulhoney, WI?
 - How long has G.T. been Mayor?
 - What has Hope just accomplished?
 - Where is she going to go on to school?
 - Where is Braverman going?
- Explain what is happening to G.T. at this point? Reread the first line p. 178. This says it all.
- Hope compares Braverman to what? Why?
- What is in Hope's envelope? What had she written on the outside?
ACTIVITY: Write a letter like Hope did "to be opened later." Think of some personal issue that hurt you, bothered you, upset you. Write about it and seal it away in an envelope for later.
- G.T. encourages Hope to read the letter. What advice does he give her at the end?
- What happens to G.T.?
- What "image" does Hope end the chapter with?



CHAPTER 21

BEFORE READING

- What do people often do to show they care when someone dies?
- Make a prediction about how this book is going to end.
- Review your RESPONSE JOURNAL entries for Chapter 20.

DURING READING

- Watch for familiar characters and phrases to appear one more time before the story ends.
- Look deeper to see the relationships of people and food.
- Notice the title of the book once again.

AFTER READING

- Write a final title or name for this last chapter in your RESPONSE JOURNAL.
- Answer the following questions in your Response Journal:
 - What does Mrs. Pettibone suggest they do?
 - Why does Hope say she “was the perfect daughter” for G.T.? (p. 182, bottom)
 - What phrase does Mrs. Pettibone say to Hope that she hangs on to?
 - What does Hope do one last time with a Blue marker?
- Describe and discuss the busy “up-beat new attitude” in the diner at the end of the book. Why is this?
- Hope ends with one final food analogy. What does it mean?
- Did you want this story to end?
- Is resolution / denouement reached to your satisfaction?
- Did this book make you laugh and cry and touch your emotions?

SOMETHING TO THINK ABOUT: What does "hope" mean to you now?



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Information about the writer of this Enhanced Reading and Teaching Guide:

Robert C. (Bob) Bergstrom retired in June 2002 after teaching over 6000 students, working in secondary Reading, English, and Social Studies for 37 years, most of them at Shaler Area School District in suburban Pittsburgh, PA. He now looks forward to the next new chapter in his life. Bob has a passion for language arts education and issues involving improving literacy. He has served as a Language Arts Consultant, Communication Arts Department Chairperson, Theme Coordinator, Motivational Speaker, Workshop Presenter at state and national conferences, as well as a classroom teacher of children and adults.

Last year, Bob was named the 2001 Teacher Excellence Foundation "Teacher of the Year," representing teachers from thirty-nine school districts in the greater Pittsburgh area and all of Southwestern Pennsylvania. Bob and his wife, Leah, have two natural children, have taken in 15 foster children over the years, have adopted four children, and now have a grandchild with more on the way. Bob is active in community activities, issues involving special needs children, and in his church where, among other things, he teaches a large adult Sunday School class. He and his wife love to travel and read and spend time with their large family.



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AUTHOR INFORMATION:

Joan Bauer, critically acclaimed author of Newbery Honor and Christopher Award winner, ***Hope Was Here***, has written seven novels and many short stories.

Joan Bauer's other books include: ***Sticks, Rules of the Road*** (winner of the *Los Angeles Times* Book Prize and the Golden Kite Award, and also designated as an ALA Best Book for Young Adults, an ALA Notable Book, an ALA Quick Pick, and an American Bookseller Pick of the List), ***Backwater*** (a Smithsonian Best Book), ***Squashed*** (winner of the Delacorte Press Prize for First Young Adult Novel) and ***Thwonk*** (an ALA Best Book for Young Adults). ***Stand Tall***, her newest novel, released August 2002, has been called "An eloquent story of ordinary heroes" by Kirkus Reviews. She lives with her family in Brooklyn, New York.

Hope Was Here has been selected for "One Book, One City" programs in Saginaw, Michigan and Tampa, Florida.